

KEY REPORTING DATES

FORMAL REPORTING

1. Wednesday 25th March - Term 1

Oral Reporting to Parents

2. End of Term 2

Department Formal Report which includes information about student's academic achievement, attitude, behaviour and effort with teachers' personalised comments.

3. End of Term 3

Parent Open Day / Evening

A collection of work samples displayed showing student developmental progress over 3 terms.

4. End of Term 4

Department Formal Report which includes information about student's academic achievement, attitude, behaviour and effort with teachers' personalised comments.

NAPLAN information will be supplied for children in Years 3 and 5 on Achievement Targets in Maths and English.

INFORMAL REPORTING

5. Where appropriate, parents are informed about student progress through:

- *additional annotation in homework books.
- *telephone discussions.
- *parent meetings.
- *letters home.

For further information please contact:

- * Your child's teacher
- * School Administration Team

Easton Road Esperance WA 6450

Ph: 9071 5599 Fax: 9071 4852

Website:

www.Castletownprimaryschool.wa.edu.au



Castletown Primary School

Reporting and Assessment Policy 2015

All Government Schools will :

- * Monitor
- * Evaluate
- * Report
- * Analyse and plan for individual and whole school achievement



REPORTING AND ASSESSMENT

Student progress and achievement is reported in the following Learning Areas.

English, Maths, Science, Humanities and Social Sciences, the Arts, Health and Physical Education, Technologies.

Given the phased development of the Australian Curriculum, some learning areas will be reported on from the W.A. Curriculum during 2015.

As well as academic achievement, reporting will include values, work habits, effort and teacher comments.

Assessment will incorporate judgements from a range of sources.

SCHOOL REPORTING

Parents/Caregivers will be provided with accurate and detailed information about student performance.

Teacher judgements about students' level of achievement are based on knowledge of work gained over time and in a range of situations.

Monitoring and assessing of students' achievement is ongoing throughout the year.

SYSTEM REPORTING

NAPLAN

National Assessment Program in Literacy and Numeracy

Individual reports of NAPLAN results are presented annually to parents of Year 3 and 5 students. Results identify student performance against national proficiency bands and benchmarks and against the performance of students in the same year level across Australia. NAPLAN tests are conducted in Reading, Spelling, Writing, Language Conventions and Numeracy, early in Term 2.

ON ENTRY ASSESSMENT for PRE-PRIMARY

This mandated national test early in Term 1 in Literacy and Numeracy provides teachers with essential information on student skills and understandings.



PLANNING FOR ASSESSMENT

Teachers:

- * Will implement a balanced curriculum in line with the Western Australian Curriculum.
- * View assessment as an integral part of teaching and learning.
- * Develop strategies that encourage and foster student self evaluation and reflection.
- * Include a variety of assessment strategies and multiple sources of evidence.
- * Accommodate students with disabilities and other identified learning needs.

Examples of Assessment may include:

- * Observation
- * Rubrics
- * Checklists
- * Teacher made tests
- * System and Standardised tests
- * Peer assessment
- * Self assessment
- * Student / Teacher conferences
- * Common assessment tasks
- * Oral presentations