

NEWSLETTER

CASTLETOWN PRIMARY SCHOOL

INSPIRE, EDUCATE, SUCCEED



Issue 9

From the Principal's Pen

30th July 2015

Dear Parents/Carers

Welcome back to Semester 2. Special welcome to incoming staff, Mrs Caroline McCallum, Mrs Taryn Linden and Mr John Sullivan who join our dedicated team of teachers at Castletown. A special welcome also to Mr Wesley Moss who will be teaching in Mrs Rose's class this term as a Practice Teacher from Curtin University.

SCHOOL IMPROVEMENT DAY MONDAY JULY 20TH

This was a very productive professional learning day with sessions on Maths in the morning and English in the afternoon. Several staff presented sessions to colleagues, sharing their expertise and talents with curriculum knowledge and pedagogy.

ASSEMBLY ITEM

How amazing was our Year 1 item from Mrs Auricht's class. These young students were able to read us a wonderful story about shapes in which they described various items such as a foreign coin, a star, wheels on a bike in terms of shapes. They were also able to identify and tell us about many shapes. Mr "Shape Shifter" was a key character who kept changing shapes to make new and exciting shapes, but in the end, the popular triangle won the day. Excellent reading and participation by all the students in pairs, highlighted the confidence and talents of these children and demonstrated how English and Maths and Art could be integrated into the curriculum. The children's shapes with their art work were a pleasure to behold.

Additionally four competent children presented the virtue of the week, elaborating on questions asked by Mrs Mather to explain the virtue with ease. Congratulations Year 1.

RSL PRESENTATION

We were honoured to have Mr Jim Blades and Mr Brian Pearce from The Esperance R.S.L. attend our assembly to present to Jai Bennier of Mrs Thorp's Year 2 class, a framed acknowledgement citation for his march in the Anzac Day Parade in April. Jai very proudly received this presentation at the Assembly.

50TH ANNIVERSARY PRESENTATION

What a lovely surprise from Mr Moss! A magnificent wall hanging for our 50th Anniversary next year. The hanging will remind us of the up and coming event as it graces our undercover area. Mr Moss spent hours of his holidays working on this dramatic piece of art. Thank you Mr Moss for your thoughtfulness and generosity.

PEAC TESTING YEAR 4

This week students in Year 4 will be tested for suitability for the Primary Extension and Challenge programs offered to students. This is part of the State-wide testing program which provides enrichment and extension activities for exceptionally able children in Years 5 and 6. The testing program consists of two separate tests which include a verbal reasoning test and a non-verbal reasoning test.

WA EDUCATION AWARDS 2015

Nominations are now open for these prestigious awards. Parents may nominate teachers as well as colleagues. These awards honour and recognise outstanding teachers and schools for their achievements, contributions and successes. Nominations close on 21st August 2015. Further information is available on the website: waeducationawards@education.wa.edu.au.

NATIONAL TREE PLANTING WEEK

Thanks to the invitation from the Shire Environmental Officer Julie Walters, our Year 4 students from Mrs Cartmill and Ms Kidd's classes spent some time on Monday planting hundreds of trees on the foreshore just below the Travellers' Inn. Many parents joined in the occasion, assisting students to plant correctly to ensure future growth of the trees.

Virtue for the Fortnight - Caring

Easton Road, Esperance 6450

Ph: 9071 5599

Fax: 9071 4852

Canteen: 9071 3148

EC 1, 2 & 5: 9071 7861

EC 3 & 4: 9071 7862

Email: Castletown.PS@education.wa.edu.au

Website: www.Castletownprimaryschool.wa.edu.au

Face book: <https://www.facebook.com/pages/Castletown-Primary-School/303902659738629>

Or click on the link on the webpage.

BRIGHT LIGHTS

Congratulations to Ryan Thomas (Room 6) for winning the Numero-ED Silver Challenge No.10.

CULTURAL EVENTS

Students from K-1 will be attending the "Cranky Bear" show at the Civic Centre next Friday.

Cranky Bear is a literature book which they all know and will therefore be delighted to see the live presentation on stage.

Years 2-6 will have the opportunity to attend the "Crossing Bridges" cultural event being held at Castletown on Wednesday 5th August. This is a collection of stories linked to English with reading and viewing, team work and problem solving.

MUSIC FESTIVAL

This is only a few weeks away, August 20, 21 and 22. Junior and Senior Choirs and several classes performing percussion will be participating in events. Thank you to Mrs Stevens for her training of these children and to Mrs Irene Melbourne for her accompaniment on the piano. Children are reaching a high standard with their music and will no doubt again delight the adjudicator with their efforts and accomplishments.

Pauline Grewar, Principal



2016 Kindergarten Enrolments – Enrolments are still open at Castletown Primary School for Kindergarten in 2016. Please call into our office ASAP to fill in an Enrolment Form, and bring your child's Birth Certificate, Immunisation record and proof of address.



CERTIFICATES OF MERIT

Congratulations to all students who received certificates at our Assembly on 30th July 2015. Well done!!



EC1	Isla	Aidan	EC2	James	Olivia
Room 00	Tess	Lachlan	Room 1	Levi	Kira
Room 2	Cody	Holly	Room 3	Sienna	Harry
Room 4	Anella	Marshal	Room 5	Charlie	Emmalee
Room 6	TeAtaahua	Dakoda	Room 7	Seth	Jillian
Room 9	AJ	Rustana	Room 10	Jake	Ashton
Room 11	All Room 11 Students		Room 12	Sheridan	Elliott
Room 15	Trinity	Kai	Room 22	Katelyn	Axel



Sports Star Award

Aaliyah - Yr 1, Tyler - Yr 4, Bella - Yr 5



Reading In Bed Is Terrific

RIBIT

The Home Reading Program



Congratulations to the following children who have read for 20 Nights:

Rm 2: Madison Rm 22: Xavier, Cazaly

Congratulations to the following children who have read for 50 Nights:

Rm 2: Codee, Deegan, Ryan, Finlay, Lauren
Rm 3: Katelyn, Lauren, Sienna Rm 5: Cayde
Rm 9: Cyrus, Bree, Dane, Joshua, Tamati

Congratulations to the following children who have read for 80 Nights:

Rm 3: Daniel, Izaak, Hayden, Bella Rm 6: Holly, Tiffany
Rm 9: Tyler, Lylah, Jack Rm 22: Jaxson

Congratulations to the following children who have read for 100 Nights:

Rm 3: Molly Rm 5: Charlie
Rm 6: Katie Rm 9: Tamati, Hayden, Lylah

Congratulations to the following children who have read for 120 Nights:

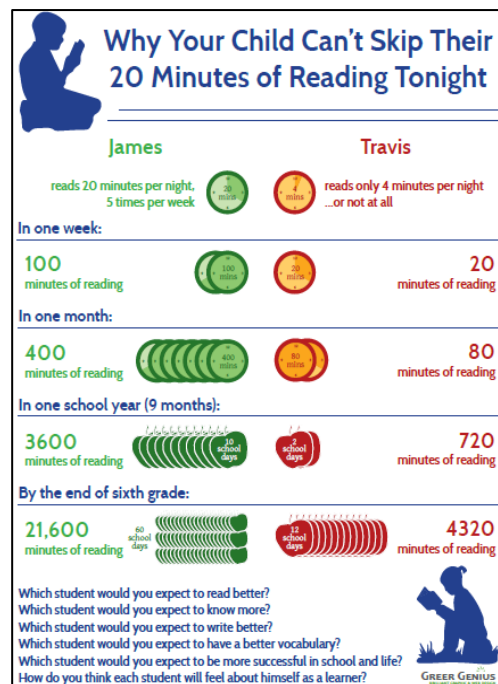
Rm 2: Cassandra Rm 4: Yasmin, Sophie
Rm 9: Meela, Taj

Congratulations to the following children who have read for 150 Nights:

Rm 3: Bailey, Ruby Rm 4: Katie
Rm 5: Taliah, Layne Rm 6: Cooper

Congratulations to the following children who have read for 180 Nights:

Rm 2: Brianna





TREE PLANTING with ROOMS 3 and 4



On the 27th July, Room 3 and 4's Year 4 students from Castletown Primary School were actively involved in planting endemic coastal plant species with the Shire on the Esperance foreshore for National Tree day. This was undertaken as part of the Shire of Esperance's Castletown Quays Rehabilitation Coastwest project which has been instigated to battle areas of dune blow out, erosion, weed growth and sand drift onto roads.

The task was an excellent opportunity to reinforce learning in the areas of science and geography. Lifecycles are an important aspect of science and this was a chance to discuss what stage of the plant lifecycle they were supporting, what came next and why it was important to give the plants a healthy environment to live in. The link to geography was quite significant in the area of sand, beach and dune preservation. Esperance, being a coastal town, understands the need to manage beach and dune areas and it was great for students to experience this action first hand.

Ms Kidd and Mrs Cartmill



On our excursion we had lots of fun. It all started at Castletown Quays. On the 27th July we were planting trees and bushes and after digging each hole we had to put water crystals in the hole. Every time when we put in water crystals my Mum said "splat". There was this weird plant called pig face. When we had to go I didn't want to go.

Imogen Room 3

Room 3 went on an excursion to Castletown Quays. We had our lunch then we were shown how to plant the trees on National Tree Day. We were put into groups of three. I was with my friends. I planted a tree all by myself and named it Leafy. Our class planted a lot more than the people running the activity expected.

Max Room 3

We went on a bus to the foreshore to plant trees on National Tree Day. We planted tall plants, small plants and big plants to help the environment and decorate the foreshore.

Travis Room 4

First we dug the hole. Then we put water crystals in. Then we put the tree in and last we put the dirt back in its hole.

Fraser Room 4

Room 4 went on an excursion to plant trees at the foreshore to make it beautiful. We planted over 50 plants. When we planted we used water crystals, a shovel, a plant and a pair of scissors to cut a space in the material. It was fun.

Elle-Rae Room 4

On Monday the twenty seventh of July, Room 3 and Room 4 went on an excursion to the foreshore near Castletown Quays. We went there to help combat erosion and help the vegetation keep growing. The excursion was organised by the Esperance Shire for National Tree Day. We got there by a bus and it only took five minutes to get there. Once we got there we hopped off the bus and had lunch with Room 4. Next we listened to the lady about how to plant trees. First we had to dig a hole with a special kind of spade. Then we had to put two tablespoons of water crystals in the hole. Water crystals are clear squishy balls with water mixed together to help plants stay healthy and alive. We chose a tree and we all took turns on doing these jobs. We all planted a lot of trees. Then we all went back on the bus. It was fun.

Shae Room 3



Dates to Remember

Wednesday 5th August

Thursday 13th August

Thursday 20th – Saturday 22nd

Friday 28th August

Incursion "Crossing Bridges" Years 2-6

Assembly Room 00

Music Festival

School Improvement Day

(Please Note. Students do not attend school on this day)

Reminder!

THE VIRTUES PROJECT – CARING

WHAT IS CARING?

Caring is giving love and attention to people and things that matter to you. When you care about people, you help them. When you do a careful job, you give your very best effort. You treat people and things gently.



WHY PRACTISE CARING?

Without **caring**, nothing and no one matters. If someone is hurt or sick, no one will help them. When people have an “I don’t care” attitude, they do a sloppy or incomplete job. Things break and people are hurt. Caring people help others and feel less alone. Because they care, others trust them. Caring makes the world a better and safer place.

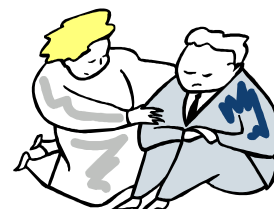
HOW DO YOU PRACTISE CARING?

You **care** for others when you show love and concern by doing kind things for them. Ask them how they are and what they think. When they are sad, ask “How can I help you?” You handle things with control and gentleness. You give your best to everything you do. When you take care of yourself, you treat your body with respect. You keep yourself clean and healthy. You take care of your needs.

SIGNS OF SUCCESS

You are practising **caring** when you.....

- Treat others, yourself and the earth with care
- Look at people and listen closely
- Handle things carefully
- Are gentle and loving with anyone or anything placed in your care
- Treat your body with respect
- Work with enthusiasm and excellence



*** “People don’t care how much you know until they know how much you care.”***

Lesley Mather – Associate Principal

ABSENCES - The impact of persistent absences

Regular attendance is a learned behaviour. Children learn from an early age that punctuality and ‘showing up’ are expectations that people have of us in various social circumstances. When children engage in activities outside of school - such as sport, employment or even going to the movies - arriving on time is regarded as essential. Attendance patterns are established in the early years of school. Disparities in attendance rates are carried into and become wider in secondary school. These patterns are evident in the early years of schooling and are established or set by Year 3. Many parents hold the belief that children will not be adversely affected by missing school. Every day that your child misses school will have consequences for their learning and achievement. **Being half an hour late to school each day from Year 1 to Year 10 is approximately equivalent to missing one year of schooling.** The following highlights non-attendance over time. The cumulative effect of persistent non-attendance over the period of compulsory schooling.

ABSENCES – The Impact of Persistent Absences

If your child misses...	that equals...	or...	From Kindy to year 12 that adds up to...	Which is the equivalent of attending until:
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11
1 day per week	40 days per year	2 months per year	over 2 ½ years	part-way through year 10
2 days per week	80 days per year	4 months per year	over 5 years	the end of year 7
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of year 4

Please **DO NOT** send your child to school with food containing nuts or nut products.



SCHOOL CANTEN

Volunteers are always needed
To assist in our Canteen.

Please contact Janice at the Canteen or phone 90 71 31 48

Remember to Crunch'n'Sip

Drink Water and eat 5 veg 'n' 2 fruit each day for a healthy diet.

The Canteen proudly uses Brumby's preservative free bread.



Don't forget Crunch&Sip®
in the school bag every day...

CRUNCH:

- ✓ Easy-to-eat seasonal fruit such as a small apple, a container with hulled strawberries, a mandarin or banana OR
- ✓ Canned fruit in natural juice with a spoon OR
- ✓ Vegetables such as carrot or celery sticks, cherry tomatoes or snow peas

AND SIP:

- ✓ A clean, clear water bottle filled with plain water

Crunch&Sip® is a set break for your child to eat fruit or salad vegetables and drink water in the classroom.



COMMUNITY NOTICES

SCOUTS

Camping

Games

Hiking

Cooking

Building

Ages 6-14

0429 366 808

